



## School Uniform Policy

Date of Policy:	Summer 2016
Policy Owner:	Mr J Littler
Date of Next Review:	Summer 2019

## School Uniform Policy

Status: Additional/Recommended

Purpose: At Barrow Hall, we believe school uniform plays a valuable role in contributing to the ethos of our school. We also believe that it:

- √ sets an appropriate, positive tone;
- √ can instil pride;
- √ supports positive behaviour and discipline;
- √ encourages identity with, and support for, school ethos;
- √ ensures pupils of all races and backgrounds feel welcome;
- √ protects children from social pressures to dress in a particular way; and
- √ nurtures cohesion between different groups of pupils;
- √ should take account of health and safety issues.

Above all, we believe that school uniform supports effective teaching and learning.

Who was consulted?: Pupils (via School Council), Parents, governors, staff.

Relationship to other policies: This policy is related to the Behaviour Policy

### Roles and Responsibilities:

**Governors** will ensure that:

- this policy is reviewed on a regular basis;
- they ensure that this policy takes account of latest guidance from the DfE
- the school does not make a profit from school uniform
- they monitor the effectiveness of this policy.

**The Headteacher** will ensure that:

- this policy is implemented;
- this policy is shared with all new parents to the school
- consider reasonable requests from parents for exemptions to this policy.

**Staff** will ensure that:

- they implement this policy, including reporting to the Headteacher and/or Key Stage Team Leader, where appropriate

**Parents/carers** are expected to:

- ensure that their child(ren) comes to school in the correct uniform
- request, in writing to the headteacher, for an exemption from this policy for a specified time where exceptional circumstances prevent their child(ren) from wearing full uniform.

**Pupils** are expected to (appropriate to their age/maturity):

- ensure that they support the school and parents and dress appropriately for school

### Practice:

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### **School Uniform**

When deciding on school uniform, every effort has been made to ensure that the cost to parents is minimised. The vast majority of items are available from a range of sources.

<b>School Uniform</b>	
Sweatshirt or Cardigan	royal blue with school logo
Polo shirt	light blue with school logo
Trousers or shorts or Skirt or Pinafore Dress or Summer Dress	grey  grey  grey  light blue gingham
Socks or Tights	plain white, black or grey  plain black or grey
Shoes	plain black leather type school shoes with flat soles or small heel (not boots)
<b>PE/Swimming Kit</b>	
T-shirt	white/blue shirt with school logo
Shorts	plain blue shorts
Footwear	black pumps/ indoor training shoes-outdoor
Swimwear	trunks or shorts (above knee) or One piece costume (not bikini)
<b>Other Requirements</b>	
<ul style="list-style-type: none"><li>• The only jewellery allowed in school is a wrist watch</li><li>• Nail varnish is not permitted in school</li><li>• Long hair that can be tied back, must be tied back</li><li>• Boots etc may be worn to/from school in poor weather, but must be removed and replaced with school shoes when indoors</li><li>• Tracksuits/sweat shirts will be allowed for outdoor PE lessons in poor/cold weather</li></ul>	

### Sanctions include:

Where a child is not wearing full uniform for school and a request for exemption has not been received, this should be challenged by staff at a level appropriate to the child's stage of development.

It is expected that in the vast majority of cases, a question about why uniform is not being worn and a request for this to be rectified the following day will be sufficient.

However, in event of a child persistently not wearing uniform, without any agreement from the headteacher, the headteacher should write to the parents requesting that the correct uniform is used, as soon as possible.

In extreme circumstances and/or where a parent refuses to support the school policy, the school will take additional measures in line with school policy and LA guidance.

### Arrangements for Monitoring and Evaluation

The headteacher will report any incidents of exclusions to the Local Authority, the Chair of Governors and, subsequently, to the full governing body as part of the headteacher's termly report to governors.