

History curriculum statement

In our History curriculum we strive to create opportunities for children to gain a knowledge and understanding of Britain's past and that of the wider world. Our aims will:

- inspire pupils' curiosity to know more about the past
- equip them to ask perceptive questions.
- challenge them to think critically
- weigh evidence
- sift arguments
- develop perspective and judgement.

In this way they will:

- develop an understanding of the complexities of people's lives,
- understand the process of change
- understand the diversity of societies and relationships between different groups
- be aware of and understand their own identity and the challenges of their time.

As part of our cross curricular approach, some of our '**themes**' taught will have a strong historical focus and will be taught in **blocks** of work across the year. Each unit of learning will be planned based on key historical skills that we aim to develop throughout the child's historical learning journey.

The skills covered through blocks of work will include:

1. developing a chronological knowledge / understanding (including characteristic features of periods)
2. understanding and using historical terms eg empire, peasant
3. undertaking historical enquiry:
 - using evidence
 - communicating ideas
4. interpreting different aspects of history
5. understanding of continuity and change - in and between periods
6. knowledge of cause and consequence
7. Identifying similarities and difference within (and across) a period of history
8. An appreciation and understanding of the significance of key events / people

These skills will underpin the lessons we deliver.

Opportunities will be taken to positively promote equality and diversity.

See Curriculum Plan for Year Groups
See Long Term History Plan

