

Geography curriculum statement

In our Geography curriculum we strive to create opportunities which will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Our aims will:

- equip pupils with knowledge about diverse places, people, resources and natural and human environments
- contribute to a deep understanding of the Earth's key physical and human processes
- explain how the Earth's features at different scales are shaped, interconnected and change over time.

In this way they will:

- develop contextual knowledge of the location of globally significant places (both terrestrial and marine)
- understand the processes that give rise to key physical and human geographical features of the world
- recognise that such processes bring about spatial variation and change over time

As part of our cross curricular approach, some of our '**themes**' taught will have a strong Geographical focus and will be taught in **blocks** of work across the year. Each unit of learning will be planned based on key Geographical skills that we aim to develop throughout the child's Geography learning journey.

The skills covered through blocks of work will include:

1. collect, analyse and communicate with a range of data gathered through experiences of fieldwork
2. interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
3. communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

These skills will underpin the lessons we deliver.

Opportunities will be taken to positively promote equality and diversity.

See Curriculum Plan for Year Groups
See Long Term Geography Plan