



## Annual Governance Statement for the Governing Body of Barrow Hall Primary School November 2016

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Barrow Hall Primary School Governing Body are:

1. To ensuring clarity of vision, ethos and strategic direction.
2. Hold the headteacher to account for the educational performance of the school and its pupils.
3. Oversee the financial performance of the school and making sure its money is well spent.

### Governance arrangements

The full Board of Governors meets at least once each term, and we also have committees to consider different aspects of the school in detail. Minutes are public documents and are available from the school, along with a full section dedicated to the governance of the school.

The Governing Body of Barrow Hall Primary School is made up of:

Governor	Type of Governor
Mr John Littler	Headteacher
Mr. Chris Forrest (Chair)	Co-opted Governor
Mr. Mike Clews (Vice Chair)	Co-opted Governor
Mr. Michael Scott	Parent Governor
Vacancy	Parent Governor
Mr. Thom Watts	Staff Governor
Mrs Julie Page	Local Authority (LA) Governor
Mr. Aswad Qadeer	Co-opted Governor
Mrs. Lesley Snow	Co-opted Governor
Mr. Gareth Fryar	Co-opted Governor
Mrs. Julie Lawson	Co-opted Governor
Miss Kathryn Shaw	Co-opted Governor
Mr. Malcolm McIntosh	Co-opted Governor
Mrs. Jane Dilorenzo	Associate Member

**Total** = 13 Governors (+ 1 Associate Members)

**Clerk to Full Governing Body:** Ms. Sophie Cartwright  
**Clerk to Committees:** Mrs. Joanne Muldoon

Standards Committee	Resources Committee
J Lawson (committee chair)	A Qadeer (committee chair)
J Littler (Headteacher)	M Macintosh
C Forrest	M Clews
M Scott	K Shaw
L Snow	J Littler (Headteacher)
M Macintosh	G Fryar
J Page	
J Dilorenzo	

The Resources Committee focuses on finance, premises and some personnel matters.



The Standards Committee focuses on the standards of teaching, the teaching environment, the performance of the children and the provision for Special Educational Needs.

We also have committees that meet if required to consider pupil discipline and staffing matters. In addition we have the following governor roles:

- C Forrest – Safeguarding Governor
- A Qadeer – SEN Governor

### **Role of Governors**

Being a school governor is interesting, worthwhile and rewarding. The Board of Governors should operate at a strategic level, leaving the headteacher and senior school leaders responsible and accountable to it for the operational day-to-day running of the school.

The board should avoid its time being consumed with issues of secondary importance, and focus strongly on three core functions:

- Setting the vision and strategic direction of school
- Holding the headteacher to account for its educational performance
- Ensuring financial resources are well spent.

Governors are expected to act with integrity, honesty and objectivity and accept the Nolan Principles of Public Life. They should give their time voluntarily to work as part of a team. It is important that governors are aware of their roles and responsibilities and act at all times in the best interests of the school. The Board of Governors is made up of governors offering different skills and experiences. They all share a common interest in the success of the school. The categories are:

<b>Parent governors:</b>	Elected by and representative of parents at the school
<b>Staff governor:</b>	Elected by and representative of staff at the school
<b>LA governor:</b>	Nominated by the local authority under agreed procedures and appointed by the Board of Governors
<b>Co-opted governors:</b>	Invited and appointed by the Board of Governors to represent the local community and to provide additional skills

### **Attendance record of governors**

A record is kept by the clerk to the Governing Body of governors' attendance at meetings, and meetings need to be 'quorate' to ensure that decisions can be made.

### **Strategic Planning**

The governors review the schools plans and strategic priorities and a rolling 3-year school improvement plan is maintained and performance against this plan is regularly monitored.

### **Professional Development**

All governors are encouraged and offered the opportunity to develop their skills as governors. Training is offered throughout the year on a range of subjects, and regular dedicated time is set aside each year for governor training.