

## Religious Education Curriculum Statement

In our Religious Education curriculum we aim to develop children's knowledge and understanding of the major world faiths and address fundamental questions in life. We support children's personal search for meaning through the question 'What is it to be human?'

Our aims will –

- inspire children's' curiosity to learn and explore world faiths
- develop positive values and beliefs
- equip them to ask perceptive questions.
- encourage children to be reflective thinkers
- challenge them to think critically
- weigh evidence
- sift arguments
- develop perspective and judgement

In this they will -

- Develop a positive image of Religious Education and the valuable contribution it can make to their education and personal development.
- Gain knowledge and understanding of principal world faiths.
- Understand the influence of beliefs, values and tradition on individuals, communities, societies and cultures.
- Learn from Religion and apply learning, experience and thoughts to assist their understanding of the people and the world in which we live.
- Take part in Collective Worship, promoting spiritual, moral and cultural development.
- Develop skills and attitudes through RE to promote British Values.

Each term, every year group will cover a specific religion, as stated in the Long Term Plan (Linking to the Lancashire Agreed Syllabus). The curriculum will provide opportunities which are engaging and interesting, making the world of religion come alive for children.

The skills covered through blocks of work will include –

Investigating	- investigating world religions, e.g. Buddhism, Islam, Christianity - knowing how to gather information from a variety of resources, artefacts. - developing religious vocabulary e.g. to describe key features.
Questioning	- asking relevant questions, to challenge and promote higher order thinking
Analysing	- distinguishing between fact and opinion.
Reflection	- reflecting on feelings, relationships, beliefs.
Empathy	- showing consideration for other peoples' thoughts, experiences and beliefs - developing the ability to show feelings of love, forgiveness and to see the World through other people's view points.
Expression	- explaining religious views and responding to questions.
Evaluation	- debating issues of religious significance with reference to evidence and argument.

These skills will underpin the curriculum we deliver for the Religious Education Curriculum

Opportunities will be taken to positively promote equality and diversity.