

## **Art and Design Curriculum Statement**

At Barrow Hall we believe that creativity, challenge and inspiration are fundamental to the development of every child. Our Art and Design curriculum:

- develops a deep understanding and appreciation of the role creativity has played culturally and historically
- explores key artists and craftsmen through time
- develops high quality:
  - drawing
  - painting
  - sculpture
- enables children to invent and create their own works of art, craft and design.
- gives children the opportunity to evaluate and analyse creative works using the language of art, craft and design.
- provides regular opportunities to explore a wider range of skills and techniques to express ideas creatively across the curriculum.

These skills will underpin the lessons we deliver.

As part of our cross curricular approach, some of our 'themes' taught will have clear art and design elements and will be taught in blocks of work across the year. For example, a Roman theme may have a block of artwork taught over a period of 3 weeks during the term which will be linked to the theme of Romans. Each unit of learning will be planned based on key Art and Design skills that we aim to develop throughout the child's Art and Design learning journey.

To ensure a broad range of art materials are used and experienced, each key stage will plan their units of work using the following media over a 2 two year cycle.

- printing
- painting
- drawing
- textiles
- 3D
- Clay

Each key stage has the flexibility to teach the units of work at any time during the two year cycle. This allows each area of art to integrate with other areas of the curriculum where possible. Each year group has expected outcomes and skills linked to each area of art and the four main aims of the national curriculum (taken from NSEAD). This is to ensure progression across the key stages and should be used when planning and assessing each area of the art curriculum.

EYFS will use the outcomes for expressive arts as stated in the Development Matters document for EYFS.

Opportunities will be taken to positively promote equality and diversity.

**See Curriculum Plan for Year Groups**  
**See Long Term Art and Design Plan**